

COED drafts recommendations after hearing Gallaudet testimony

Following hearings in Washington on Sept. 28, the federal Commission on Education of the Deaf (COED) drafted a number of recommendations Sept. 29 and 30 regarding programs and policies at Gallaudet and other federally funded programs for deaf people nationally.

One recommendation was that 51 percent of Gallaudet's Board of Trustees be made up of deaf members, as well as 51 percent of the boards of the four federal regional postsecondary programs located at California State University-Northridge, Seattle Community College, St. Paul TVI and Tennessee University Consortium; the National Technical Institute for the Deaf; and other federal programs associated with the education of deaf people.

The recommendations followed testimony by James Barnes, vice president for Administration and Business, and Dr. William Marshall, professor with the Department of Administration and Supervision, on Gallaudet's policies related to the employment of deaf people. Marshall was representing the President's Council on Deafness at Gallaudet, as its chair.

Present law requires that one member of Gallaudet's Board of Trustees be a deaf alumnus. The University has four deaf members on its board.

The hearings, which focused on the pre-college area, were divided into two sessions: a presentation before the full commission and another before the pre-college committee.

The full commission hearing was devoted to inquiries into Gallaudet's pre-college research, dissemination and outreach functions, as well as a review of the recently completed Government Accounting Office audit report on Pre-College Programs. The pre-college committee focused on the role and function

of Kendall Demonstration Elementary School and the Model Secondary School for the Deaf as national demonstration programs, and other issues related to the education of pre-college age hearing impaired students.

The COED is asking that Congress require MSSD and KDES to focus on such "critical areas" as students who are underachievers, have a secondary disability or are members of a minority, and on the parents of deaf students.

Other recommendations for federally funded pre-college programs for deaf students were to facilitate the language acquisition of deaf children in areas of program development, to establish standards and training for personnel working with deaf children, to address reading difficulties and to further programs for the education of deaf-blind students.

The commission also suggested that Congress mandate that federally funded programs be assessed every five years by educational experts to determine their effectiveness.

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Foreign students learn English here

Some have come here because their businesses sent them. Some hope to take new communication skills back to their native countries. Still others hope to attend Gallaudet, and possibly to work in the United States after they graduate.

Whatever the reason, for all of the 12 hearing impaired foreign students attending the English Language Institute (ELI) at the Northwest Campus, the program provides the opportunity to learn both written English and sign language, as well as to interact with stu-



Lazro Brezer and Kei Takei of Takei's "Moving Earth" dance company perform an excerpt from the 24-part epic work "Light" Sept. 30 at a lecture-demonstration held at MSSD.

dents from a variety of cultures.

"They're really learning quickly. It's been amazing," said Cynthia Patschke, assistant coordinator and instructor with ELI. "They are such motivated students."

The program, which lasts an academic year, is being held on the Northwest Campus for the first time this year. A pilot program, under the International Center on Deafness (ICD), began last year with three students after the ICD continued to receive requests from hearing impaired foreign students who wanted to learn English.

The ELI is revenue funded, which means students pay for the program themselves, said Patschke. Some students receive financial help from their families, she said, but at least seven are funded in part by their governments.

Of the 12 foreign students in the English Language Institute this year, three are French-Canadians, two are from Saudi Arabia, two are from Japan and one each is from Honduras, Costa Rica, Qatar, Jordan and Taiwan.

The program, which began the end of August, was not advertised except by word-of-mouth. "There were some surprises," Patschke said. "Some people who registered didn't come, but other people just showed up and said they wanted to join the program."

Participants possess diverse backgrounds when it comes to English skills. Some knew various degrees of American Sign Language when they arrived; others had some Signed English

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Presidential awards given

Gallaudet President Jerry C. Lee has authorized the expenditure of \$428,938 for 24 projects proposed by University and Pre-College faculty.

The money was approved effective Oct. 1 to the winners of the Presidential Awards, an annual competition in which faculty seek funding for research and development and other special projects designed to benefit Gallaudet and the deaf community.

This year's Presidential Awards reflect nine fewer proposals and \$103,224 less money than was granted in FY 1987.

The project netting the most funding, \$60,000, is entitled "Academic Support and Enrichment," proposed by Dr. Bettejane Martin, a professor in the College of Arts and Sciences. The major goal of Martin's project is to study the feasibility of establishing a Center of Teaching and Learning at Gallaudet.

The following are the other Presidential Award recipients, their project titles, and the amount of funding each project received:

College for Continuing Education

- Dr. Roslyn Rosen, CCE dean; Jo Linder-Crow, Extension and Summer Programs, "Gallaudet's Weekend/Evening College: The College with Flex-Time," \$30,000.

- Dr. Roslyn Rosen, CCE dean; Dr. Howard Busby, National Academy, "Correspondence Courses/Certificate Program for Parents with a Deaf Child," \$8,950.

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PR requests aid with media guide

Gallaudet's Public Relations Office is currently circulating questionnaires among staff and faculty in order to compile information for a media guide.

"Guide to the Resources of Gallaudet University" will be sent to local and national newspapers, television and radio stations to advertise the fields of expertise that can be found on campus.

Although Gallaudet is a recognized expert in the field of deafness, the Public Relations Office is asking that faculty and staff list their talents in other areas as well.

The Public Relations Office is establishing a speakers' bureau, and the questionnaire has a section on availability for public speaking engagements.

Faculty and staff are asked to return the questionnaires to the Public Relations Office in the Edward Miner Gallaudet Building by Oct. 23. For more information, call x5505.



Faculty members Dr. Janet Pray, Dr. Patrick Cox and Dr. Harriet Kaplan attend a reception Oct. 5 preceding a showing of a newly released videotape, "When Hearing Fades: Perspectives on Hearing Loss in Later Years." The three, along with Dr. Sam Trychin, discuss later life hearing loss in the videotape, developed by the Special Populations Program of the National Academy.



Instructor Cynthia Patschke (standing) works with beginning students in the English Language Institute. Seated, from left, are Nagala Dahami from

Saudi Arabia, Bassam Salman from Jordan and Hsiu Ming Jien from Taiwan. This group knew no English before they arrived here.

Students attend ELI at NW

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background; and three people began with no English skills at all.

To accommodate this diversity, the ELI offers classes for students with four levels of English skills.

All the foreign students begin by participating in Discovery, a program of physical activities. "We put them there so they will have interaction with other students and get practice using their English and ASL," said Patschke. They also receive ASL instruction.

The rest of the time they spend in institute classes. Reading, writing and grammar classes focus on the written English language. A class in interactive communication uses the ENFI computer program. Teachers also use dialogue journals which enable them to write back and forth with their students.

ELI now has three full-time and two part-time instructors, plus two other Northwest Campus staff who share time with the program. Some teachers favor ASL; others prefer Signed English. "With international students, you do a lot of pantomiming and ASL-type signing," Patschke explained. "But they also need to learn English."

Different sign styles are needed for different students, she added. "For the French-Canadians, I use ASL because it's similar to their signs," she said. "But if we said all students must sign in ASL, there would be students who would be totally lost. We have to adjust the signs to whatever they understand."

Cultural differences also pose some problems, according to Patschke. For example, in Saudi Arabia, women are clothed so that only a small portion of their faces show, and they are also not supposed to look at men. This was a difficulty for a married Saudi woman in the program, who has a male teacher. "Finally, after some discussion, her husband told her she should look at the teacher," said Patschke.

Since the program is new, teachers are seeking input from the students and expect that there will be ongoing changes in the curriculum and placement tests. The program will be advertised in the future, "and we expect it will balloon quickly," Patschke said.

Twenty-four faculty projects given Presidential Awards

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College of Arts and Sciences

- Dr. Catherine Kalbacher, Department of English, "English Language Summer Institute," \$5,885.
- Dr. John Christiansen, Department of Sociology and Social Work, "Personal Computer/Visual/Tutorial Sociology Pilot Project," \$8,800.
- Edward Krest, Department of Mathematics and Computer Science, "Gallaudet University Mathematics Puzzle Competition," \$21,300.
- Dr. Janice Mitchell, Department of Foreign Languages, "Cooperative Foreign Exchange Program: The Undergraduate Exchange Program and Programs in Adult/Community Education (PACE)," \$7,100.
- Dr. Anne Spragins, Department of Psychology; Margery Miller, National

Academy, "Facilitating Deaf Children's Access to Day Care Services: Providing Information for Parents and Day Care Providers," \$16,900.

• Dr. Kathleen Oman, Department of Home Economics, "Correspondence Study of Gallaudet University," \$6,200.

Gallaudet Research Institute

• Dr. Kathleen Shaver; Dr. Michael Karchmer, "Program Assessment and Outreach Implementation for the Gallaudet Genetic Services Center," \$18,000.

School of Education and Human Services

- Dr. Frank Zieziula, Department of Counseling, "Continuation of the Community Counseling Services for the Hearing Impaired," \$10,000.
- Dr. David Martin, SEHS dean; Dr. Boris Bogatz, PACE, "Responsibility for the National Electronic Network 'Deafness' and 'Deaf-Update,'" \$19,575.
- Dr. Carol LaSasso, Department of Education; Jo Linder-Crow, Extension and Summer Programs, "Reading Clinic Outreach Project," \$9,800.
- Gina Oliva, Intramurals and Recreation; Sue Gill-Gould, NW Dance Co.; Ronald Dreher, Department of Physical Education and Recreation, "The Gallaudet Workout and The National Dance Academy for the Deaf Establishing Branch Offices at Gallaudet University Regional Centers," \$15,904.
- Dr. Allen Sussman, Department of Counseling, "Mental Health and the Deaf Post-Secondary Student (Phase Three)," \$16,000.
- Dr. Ronald Nomeland, Department of Educational Technology; Leslie A Proctor, PACE, "Low Cost Video In-

struction in Basic Skills," \$12,000.

• Dr. Donna Murton, Department of Educational Foundations and Research, "New Program Development Focus: Proposed M.A. in Research and Evaluation," \$9,000.

School of Preparatory Studies

- Eleanor E. Hillegeist, "Application of Computer Aided Instruction and Intelligent Tutoring Systems to Developmental Mathematics Education," \$8,200.
- Dr. Catherine Andersen, Judith Bergan, Nancy Lewis, Clayton Valli, Department of Communication and Developmental Studies, "Communication Proficiency Assessment," \$7,200.
- David Alexander, Judith Bergan, Lori Halpern, Cynthia Peters, Susan Sandford, Kay Zaccagnini, SPS; Dr. Rosalie Robinette, Department of Physics, "SPS Assessment," \$27,600.

School of Communication

• Dr. Patrick Cox, Cynthia Compton, Department of Audiology; Maureen E. Durkin, National Academy, "Assistive Devices for Hearing Impaired People: An Educational Videotape and Training Package," \$22,000.

Pre-College

- Mary Beth Graham, Department of Pre-School Instruction, "Develop Evaluation Tool for Pre-School," \$24,077.
- Jo Ann Mackinson-Smyth, Department of Primary Instruction, "ENFI and the Elementary Hearing Impaired Student," \$41,077.
- Naomi Zowader, Arsena Strange, Department of Mathematics, "Computer Survival Skills and Computer Fair," \$18,770.

Sponsored R & D

Provided below are application deadlines of selected programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Programs, x5401.

Deadline	Program
10/30/87	ED/NIDRR: Research in Education of the Handicapped—Home and School Cooperation in Social Motivational Development
10/30/87	ED/NIDRR: Rehabilitation Engineering Centers
11/1/87	NIOSH: Occupational Safety & Health Research
11/1/87	NEH: Texts—Reference Materials, Tools, Access
11/1/87	Smithsonian Institution: Foreign Currency Grant Program
11/7/87	ED/OERI: Educational Research Grants in Literacy
11/9/87	ED/Post-Secondary Education: Business and International Education
11/9/87	Society for Research in Child Development: Congressional Science Fellowships
11/12/87	ED: Patricia Roberts Harris Fellowships
11/13/87	HRSA: Cooperative Agreements for Area Health Education Center Programs



Seventeen people from programs for deaf people in Brazil recently completed a two-week seminar at Gallaudet on "Current Issues and Trends in Deafness." Conducted in Portuguese, the event was cosponsored by the International Center on Deafness and Pre-College Programs.

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'Don't Take Any Aprons to College' – Women at Gallaudet

Editor's note: Part II of this three-part series, commemorating the 100th anniversary of women at Gallaudet, takes its title from the author's master's thesis on the same subject.

by Carolyn Jones

The question of women enrolling in Gallaudet University lay dormant until July 1886. At that time, Georgia Elliott, an Illinois woman, wrote to the Convention of American Instructors of the Deaf (CAID) and asked that some collegiate education be provided for deaf women.

In August of that year, President Edward Miner Gallaudet received an explicit request from the Western Association of Collegiate Alumnae that Gallaudet University be opened to women students. Amelia Platter, the association's spokesperson, reminded Dr. Gallaudet that, since the institution was supported by the public's money, all deaf people should be eligible to attend it.

In September, the faculty voted that the college's doors be opened to women, and the Board of Directors, after due consideration and some unexplained delays, decided to admit women on an experimental basis. For two years, women would be accepted on a trial basis; at the end of that time, the situation would be evaluated and a decision made on whether or not to continue the practice.

Dr. Gallaudet offered accommodations in his home to any women students and, to make room for them, sent his family to their ancestral home in Hartford, Conn. This action prompted a rumor that the president was planning to retire. John Boland, the college's student correspondent to the *Silent World* (Philadelphia), emphatically



Gallaudet Archives photo
Women from the "experimental group" of female students at Gallaudet pose on the grounds of Kendall Green in this photograph which was taken in 1888.

denied such a possibility and reported that Dr. Gallaudet himself had told Boland that it was not true.

Actually, Dr. Gallaudet was keeping his true purpose hidden. He was indeed considering retirement, and sending his family ahead to Hartford was a means of gradually removing to that place. However, he reversed his decision and brought his family back to Kendall Green in 1889.

Finally, after all applications were considered, six women were admitted to the class of 1887-88. Georgia Elliott, writer of the 1886 CAID letter, was her class valedictorian when she graduated from the Illinois School in June 1887. Ella Florence Black graduated from the Indiana School and, at the time of her application, was a "nurse" to a three-

year-old deaf girl in Lafayette. Another Indiana woman, Anna Luella Kurtz, also lived in Lafayette.

Harriet Ann Leffler, a Pennsylvanian, grew up in her birthplace of Wilkes Barre. Alto May Lowman was from Leitersburg, Md. Dr. Charles W. Ely, the Maryland School for the Deaf principal, predicted that Lowman would be a credit to both the Maryland School and to Gallaudet. Margaret Ella Rudd, a Nebraskan, became a county ward at the age of 10 as both of her parents were deaf and her half-sister was too impoverished to care for her.

With the end of the 1887-88 year and the beginning of the 1888-89 year, the ranks of women at Gallaudet changed. In the fall of 1887, Kurtz had been transferred to Kendall School

classes and left Kendall Green at the end of the school year. Black left for academic reasons also and Leffler, while having high grades, voluntarily resigned from college. Elliott had low grades but was to be allowed a second chance. Rudd and Lowman had no problems academically and also returned in the fall of 1888. With five new additions, there were eight women that year.

Rose Hampden Halpen, 27, was the oldest of the women and a kindergarten teacher at the Rochester School for the Deaf, her alma mater. She was allowed to skip the college's introductory class and enter as a freshman. Lulu Olga Herdman received her schooling at the Illinois School for the Deaf, where she was salutatorian. Margaret Aloysius McGinnis, a Pennsylvanian, almost entered college in 1887 but decided to wait until 1888. In the interval, she took another year of schooling at the Pennsylvania School in Philadelphia.

Ida Mary Sartain came from Texas and was described by J.W. Blattner, her principal, as having "an unusually bright mind." Agatha Mary Agnes Tiegel, 15, was the youngest of the women. She attended public schools for most of her education and went to the Western Pennsylvania School for only two years before entering Gallaudet.

The women of these two classes, 1888 and 1889, the experimental years, could be considered Gallaudet's pioneer women. Not all of them graduated, and some did not stay more than one year.

What they did and how they fared would determine, at the end of 1889, whether the college's doors would remain open to women students.

NICD develops two new publications

Gallaudet's National Information Center on Deafness (NICD) was recently faced with two major challenges—helping parents whose children have recently become deaf to deal with the drastic change in their lifestyles and providing the public with a comprehensive guide to communicating with deaf people.

The answers to these needs came out last month in *Growing Together: Information for Parents of Hearing Impaired Children*, published by NICD in cooperation with the Center for Curriculum Development, Training and Outreach, and the book *Communicating with Deaf People*.

The material for parents is "something we've needed for a long time," said NICD director Loraine DiPietro.

"As a parent of a deaf child you are going to have to learn many new things: You want to know how to incorporate the deafness into the family, how to discipline a deaf child, or know if the child can get a good job," she said.

Growing Together, which comprises 16 informational fact sheets, addresses those and other issues such as the deaf child's emotional development and sexuality, working with educators and other professionals, and provides a list of recommended books for parents and a directory of organizations for hearing impaired people.

The fact sheets were written by professionals from several disciplines and by parents themselves.

In publishing *Communicating with Deaf People*, written by MSSD English

Instructor David R. Schleper, NICD was "trying to provide information for the general reader on all the communications possibilities used by deaf people," DiPietro said.

"We also looked at new technology like closed captioning, electronic mail systems, speech synthesis and speech recognition."

The publication of the book has been evolving for some time based on the increasing number of calls logged at NICD from people who want to learn about the various methods used to communicate with deaf people, said DiPietro.

The 20-page, illustrated book will be distributed free of charge for a limited time, due in part to grant monies from AT&T and Cheseborough-Ponds. The book is also being translated into Spanish.

Commission on Education of the Deaf hears testimony

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Further, the commission recommended that MSSD and KDES submit an annual report to the President and Congress listing critical needs areas, program and activities descriptions and their effectiveness.

On the first day of the hearings, the full commission and the pre-college committee heard testimony from Dr. Robert R. Davila, vice president for Pre-College Programs at Gallaudet.

Additional testimony was provided by Pre-College faculty members Dr. Donald Moores, director of the Center for



NICD staff members put together materials for their new publications. From left are Anita Gilbert, administrative secretary; Loraine DiPietro, director; and Sandra Egan, graduate assistant.

Studies for Education and Human Development; Dr. Linda Delk, coordinator for Research and Evaluation; Dr. Margaret Hallau, director of the Center for Curriculum Development, Training and Outreach; Dr. Frank Turk, dean of Student Life, MSSD; and Dr. Michael Deninger, dean of Curriculum and Instruction, MSSD.

Davila commented after the hearings that they provided "a very good opportunity to make a case for the validity and relevance of our programs."

In relation to the commission's recommendations on the critical areas,

Davila said that "I feel quite comfortable with the recommendations because we're already doing work in these areas."

The COED, which was authorized by the Education of the Deaf Act of 1986, will meet again on Oct. 28 and 29, and again in December, before completing its task of studying education for deaf people in the United States.

Its results will be printed in the *Federal Register* to solicit public comment, and a final report will be presented to Congress on Feb. 4, 1988.



Alicia Collins, an audiology graduate student, works with hearing impaired adults from the community in a 10-week speechreading class which began on campus Sept. 22.

Announcements

The D.C. Chapter of the Gallaudet University Alumni Association invites members and the public to this year's first meeting on Oct. 14 at 6:30 p.m. in the "Ole Jim." Soup, salad, sandwiches and drinks will be sold at 5:30 p.m. Pat Johanson, staff director of the Commission on Education of the Deaf, will report the commission's activities and recommendations. For more information, call Marianne Sasseen, x5636 (TDD).

Dr. Howard Busby, director of the National Academy, will be the first speaker in the fall lecture series, "Management and the Deaf Professional," to begin Oct. 14, from 4-5 p.m., in EMG Room 113 (Orientation Room). The series is jointly sponsored by the National Academy, the School of Management and the Department of Administration and Supervision. For more information, contact Nancy Bloch, coordinator of the Professional and Community Training Program at the National Academy, x5096.

Collegiate faculty members are urged to encourage talented undergraduates to enter the 1987 Lillian Gourley Rakow Creative Writing Contest. All full-time Gallaudet sophomores, juniors and seniors enrolled in a Gallaudet degree program are eligible to apply. All entries must be double-spaced on one side of the page without a name and must be submitted to the English Department, HMB, Room 211, before noon, Nov. 13. Winners will be announced at a dinner for all contestants during the first week of December. For more information, contact Doug Miller, HMB, Room 213A.

Campus community members can now have their cars washed in front of Hughes Gymnasium for \$3 any Friday from 1-4:30 p.m. through Oct. 30. Proceeds will go toward the Discovery Scholarship Fund for students trying to go to the Breckenridge Outdoor Education Center for a 10-day winter Discovery program.

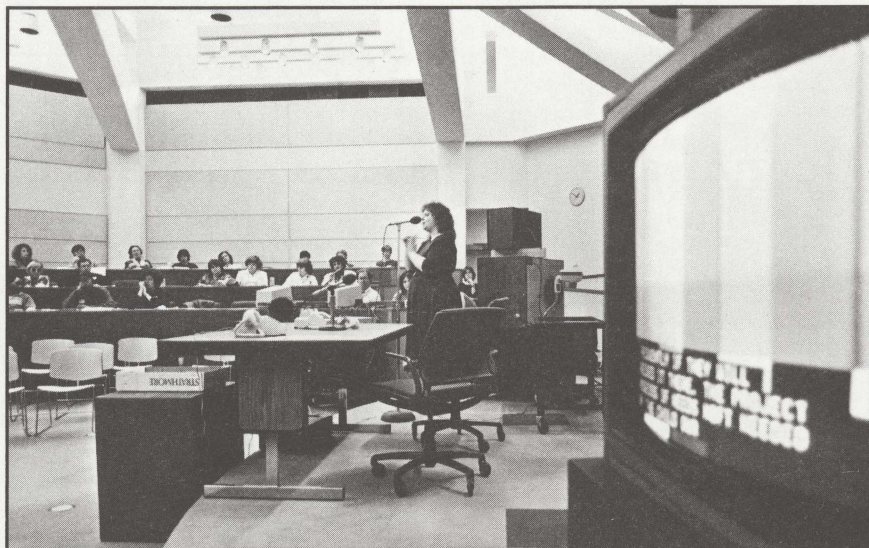
The Cooperative Extension Service of the University of the District of Columbia, in coordination with Programs in Adult and Community Education (PACE), is presenting a lecture series on gardening on Sundays from 1-4 p.m. "Landscape Management" will be held Oct. 18, "Floriculture" will be held Oct. 25 and "Pesticides" will be held

Nov. 8. For more information, call PACE, x5044.

PACE and the Trial Lawyers Association of Metropolitan Washington, D.C., are sponsoring 10 two-hour sessions on legal rights held Monday evenings from 6-8 p.m. "Wills/Estates/Probate" will be held Oct. 12, "Family Law" will be held Oct. 19 and "Employment Discrimination" will be held Oct. 26. For more information, call PACE, x5044.

Stage Left Inc. will present interpretive performances of "Charley's Aunt" on Nov. 7 and 12 at 8 p.m. at the Prince George's Publick Playhouse, 5445 Landover Rd., Hyattsville, Md. For more information, call the administrative office, 277-1711 (V/TDD), or the box office, 277-1710 (V/TDD).

Deaf anthropologist Dr. Simon Carmel will present a lecture on "Abraham Lincoln's Hands: Legends of the American Deaf Community" on Oct. 22 at 7:30 p.m. at the Gaithersburg Regional Library, 18330 Montgomery Village Ave., Gaithersburg, Md. Background of the deaf community and legends about deaf people, including stories about the Lincoln Memorial and FBI Director J. Edgar Hoover, will be shared. Registration is required. For more information call the Special Needs Library, 493-2555 (V) or 493-2554 (TDD).



An interpreter signs the statements of health professionals from across the nation at an audiology teleconference held here Oct. 2. Sponsored by the American Speech-Language Hearing Association, the conference focused on developmental disabilities in 0-2-year-olds.

Health Service offers four seminars

Gallaudet's Student Health Service is offering four seminars to the community this fall through its "Health and Wellness Program."

Holly Bell, nursing supervisor with Student Health Services, said that the topics were selected "based on questions and problems that we saw at Student Health Services last year."

The series begins with "Cocaine Addiction" from 7-9 p.m. on Wednesday, Oct. 21, in Carlin Hall.

The seminar will define cocaine addiction, how to recognize the signs of addiction, the medical complications associated with it and the chances of

recovery.

"AIDS Information Exchange" will be held from 7-9 p.m. on Thursday, Oct. 22, in Ely Auditorium. A reception will follow.

The AIDS presentation is being emphasized by Student Health Services, Bell said, as a means of providing information that can help prevent the spread of the fatal disease.

"Genetics—Your Heritage," will provide information about how genetic disorders are transmitted and where to go on campus to have questions on genetics disorders answered.

The seminar will be held at noon on Thursday, Nov. 19, at the Art Exhibit Room of University Center.

The final seminar, "Vegetarian Diet Tips," will be presented on Thursday, Dec. 3, from 11:30 a.m.-1:30 p.m.

At this lecture, ways to eat in a healthier way will be discussed. It will also focus on being a vegetarian, including tips and recipes.

Among Ourselves

Dr. Yerker Andersson, professor in the Department of Sociology and Social Work, represented the World Federation of the Deaf at the Global Meeting of Experts to Review the Implementation of the World Programme of Action concerning Disabled Persons held Aug. 17-19 in Stockholm, Sweden. The meeting was organized by the United Nations and sponsored by the Swedish government.

Sy DuBow, legal director of the National Center for Law and the Deaf, presented the lecture "The U.S. Constitution and Its Impact on People with Disabilities" last month at the D.C. Public Library. The lecture was part of a program marking the 200th anniversary of the signing of the Constitution.

Dr. Ronald Nomeland, professor and chair of the Department of Educational Technology, will speak at the Third Annual Conference on Contemporary Applications of Computer Technology to be held Oct. 15-17 at California State University-Northridge. Nomeland will address the conference theme, "Computer Technology/Special Education/Rehabilitation," by presenting computer hardware and software currently used by deaf people in educational and other environments.

Mike Kaika, coordinator of alumni programs and editor of the *Gallaudet Alumni Newsletter*, was sworn in before the Prince George's County Council on Sept. 29 to serve a two-year term on the Prince George's Commission for Persons with Disabilities. Kaika is one of 10 individuals serving on the commission.

Classified Ads

WANTED: Babysitter to work Mon.-Fri. mornings in my home caring for 6-mo.-old baby, Cheverly, Md. Call 341-2775 (TDD).

FOR SALE: Small brown refrigerator, \$100/BO. Call 864-7755 (TDD).

FOR SALE: '80 Toyota Corolla, good cond., 68K mi., \$1,600. Call Bob Harmon, 820-6561 (V) evs., weekends.

WANTED: Housemate for large basement room w/private bath, kitchen priv., fireplace, W/D, patio, huge yard, Four Corners area, near Silver Spring Metro, available immediately, \$300/mo. plus 1/3 util. Call 593-4907 (V/TDD) after 5 p.m.

FOR SALE: Apple Macintosh 128K System w/Write Paint, Imagewriter Printer w/accessory kit, extra diskettes, never used, \$1,500. Call 963-4981 (TDD).

FREE: 2 window ACs, 1 works, 1 needs service, you haul. Call MAP, TDD only, x5066 days or 772-7015 evs.

WANTED: Remedial English tutor for deaf adult 2 hrs./week, Sat. or Sun., own transportation required. Call Susan Giansanti, TDD only, x5558 Mon./Wed. or 794-8404 evs.

FOR SALE: Print-A-Call-40 answering machine, call 543-2331 (TDD).

FOR SALE: Small, 2-mo.-old refrigerator, \$50; Olivetti portable typewriter, \$25. Call Charles, x5382.

FOR SALE: '87 VW Camper, 8K mi., AC. Call 794-8404 (TDD), 546-6873 (V), 731-5272 (V).

FOR SALE: Adidas Special Turf soccer shoes, size 12, almost new, \$40; professional Rawlings catcher's mitt, #RCM8, used less than 7 games, \$45. Call 261-6294 (TDD) evs.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

DIRECTOR, UNIVERSITY CENTER: Student Affairs

GROUNDSKEEPER: Grounds Services

HOUSING OFFICE ASSISTANT: Residence Life

TESTING LIBRARY ASSOCIATE: Library

SOCIAL STUDIES TEACHER: MSSD